Print | Notes | Back

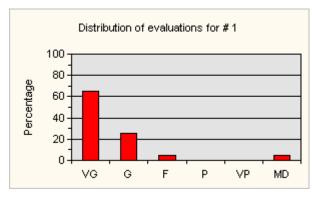
## **Concordia University Course Evaluation Report**

### **CUPFA**

PROF: MORGAN RAUSCHER DEPT: DESIGN ART COURSE: CART 351 SECTION: A YEAR: 2013 TERM: 2F

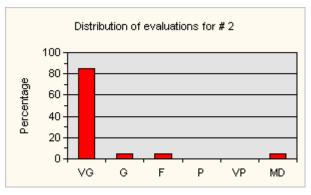
NUMBER OF EVALUATIONS: 1
NUMBER OF STUDENTS: 22
STUDENTS RESPONDING: 20
PERCENTAGE OF STUDENTS RESPONDING: 90.91%

| 1. Overall, this course has been |                    |   |   |   |    |    |  |  |
|----------------------------------|--------------------|---|---|---|----|----|--|--|
| Median:                          | 1                  |   |   |   |    |    |  |  |
| Assessment:                      | Well above average |   |   |   |    |    |  |  |
| Student                          | VG                 | G | F | Р | VP | MD |  |  |
| Responses:                       | 13                 | 5 | 1 | 0 | 0  | 1  |  |  |



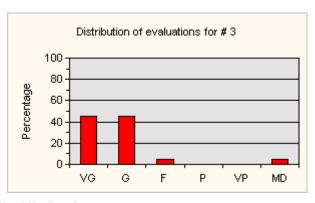
VG=Very Good, G=Good, F=Fair, P=Poor, VP=Very Poor, MD=Missing Data

| 2. Overall, the instructor has been |                    |   |   |   |    |    |  |  |
|-------------------------------------|--------------------|---|---|---|----|----|--|--|
| Median:                             | 1                  |   |   |   |    |    |  |  |
| Assessment:                         | Well above average |   |   |   |    |    |  |  |
| Student                             | VG                 | G | F | Р | VP | MD |  |  |
| Responses:                          | 17                 | 1 | 1 | 0 | 0  | 1  |  |  |



VG=Very Good, G=Good, F=Fair, P=Poor, VP=Very Poor, MD=Missing Data

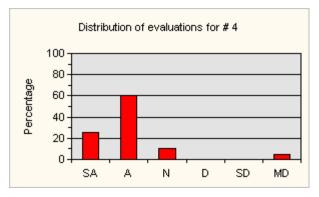
| 3. Overall, my learning has been |               |   |   |   |    |    |  |  |
|----------------------------------|---------------|---|---|---|----|----|--|--|
| Median:                          | 2             |   |   |   |    |    |  |  |
| Assessment:                      | Above average |   |   |   |    |    |  |  |
| Student                          | VG            | G | F | Р | VP | MD |  |  |
| Responses:                       | 9             | 9 | 1 | 0 | 0  | 1  |  |  |



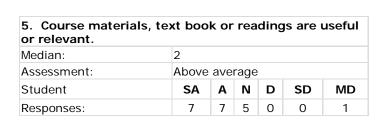
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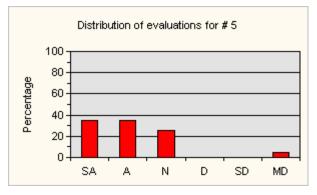
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| 4. Course outline and syllabus are clear, complete and well explained. |               |   |   |   |    |    |  |  |
|--|---------------|---|---|---|----|----|--|--|
| Median:  | 2             |   |   |   |    |    |  |  |
| Assessment:  | Above average |   |   |   |    |    |  |  |
| Student  | SA            | Α | N | D | SD | MD |  |  |
| Responses:   | 5 12 2 0 0 1  |   |   |   |    |    |  |  |



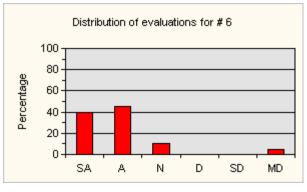
SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data





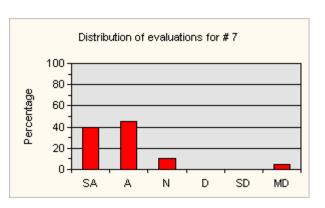
SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

| 6. I have found this and stimulating. | course ir | ntell         | ectu | ally | challe | nging |  |  |  |
|---------------------------------------|-----------|---------------|------|------|--------|-------|--|--|--|
| Median:                               | 2         | 2             |      |      |        |       |  |  |  |
| Assessment:                           | Above     | Above average |      |      |        |       |  |  |  |
| Student                               | SA        | Α             | N    | D    | SD     | MD    |  |  |  |
| Responses:                            | 8         | 9             | 2    | 0    | 0      | 1     |  |  |  |



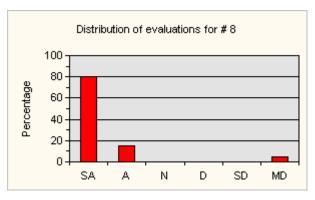
SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

| 7. The course me course outline. | et the object | ives          | as s | state | ed in t | he |  |  |  |
|----------------------------------|---------------|---------------|------|-------|---------|----|--|--|--|
| Median:                          | 2             | 2             |      |       |         |    |  |  |  |
| Assessment:                      | Above         | Above average |      |       |         |    |  |  |  |
| Student                          | SA            | Α             | N    | D     | SD      | MD |  |  |  |
| Responses:                       | 8             | 9             | 2    | 0     | 0       | 1  |  |  |  |



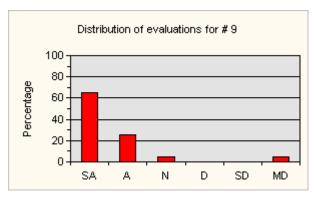
SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

| 8. Instructor demonstrates a comprehensive knowledge of the subject matter. |                    |   |   |   |    |    |  |  |
|---|--------------------|---|---|---|----|----|--|--|
| Median:   | 1                  |   |   |   |    |    |  |  |
| Assessment:   | Well above average |   |   |   |    |    |  |  |
| Student   | SA                 | Α | N | D | SD | MD |  |  |
| Responses:  | 16 3 0 0 0 1       |   |   |   |    |    |  |  |



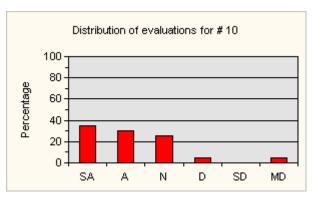
SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

| 9. The instructor's explanations are clear. |                    |   |   |   |    |    |  |  |
|---|--------------------|---|---|---|----|----|--|--|
| Median:                                     | 1                  |   |   |   |    |    |  |  |
| Assessment:                                 | Well above average |   |   |   |    |    |  |  |
| Student                                     | SA                 | Α | N | D | SD | MD |  |  |
| Responses:                                  | 13                 | 5 | 1 | 0 | 0  | 1  |  |  |



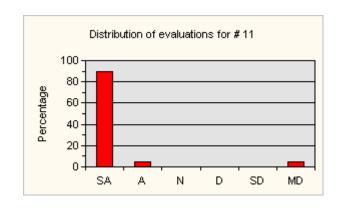
SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

| 10. The instructor provides feedback in the form of exams and/or assignment grading. |       |     |      |   |    |    |  |  |
|--|-------|-----|------|---|----|----|--|--|
| Median:  | 2     |     |      |   |    |    |  |  |
| Assessment:  | Above | ave | rage |   |    |    |  |  |
| Student  | SA    | Α   | N    | D | SD | MD |  |  |
| Responses:   | 7     | 6   | 5    | 1 | 0  | 1  |  |  |

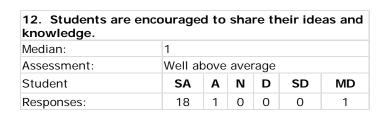


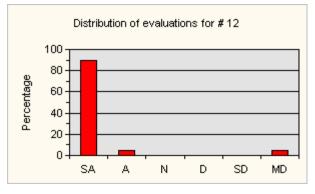
SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

| 11. Students are encouraged to ask questions. |                    |  |  |  |  |    |  |  |
|---|--------------------|--|--|--|--|----|--|--|
| Median:                                       | 1                  |  |  |  |  |    |  |  |
| Assessment:                                   | Well above average |  |  |  |  |    |  |  |
| Student                                       | SA A N D SD M      |  |  |  |  | MD |  |  |
| Responses:                                    | 18 1 0 0 0 1       |  |  |  |  |    |  |  |



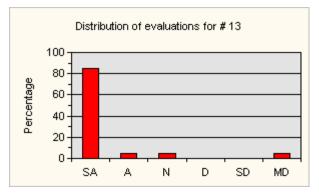
# SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data





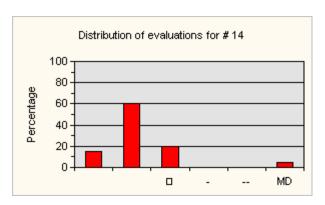
SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

| 13. The instructor is approachable. |                    |   |   |   |    |    |  |  |
|-------------------------------------|--------------------|---|---|---|----|----|--|--|
| Median:                             | 1                  |   |   |   |    |    |  |  |
| Assessment:                         | Well above average |   |   |   |    |    |  |  |
| Student                             | SA                 | Α | N | D | SD | MD |  |  |
| Responses:                          | 17                 | 1 | 1 | 0 | 0  | 1  |  |  |



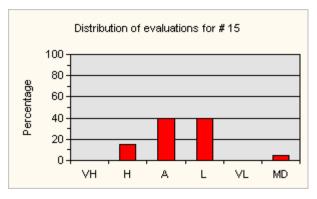
SA=Strongly Agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly Disagree, MD=Missing Data

|                    |        |               |        |     |     | _   | _    |  |
|--------------------|--------|---------------|--------|-----|-----|-----|------|--|
| 14. Overall, my in | nvolve | ment ii       | n this | cou | rse | has | been |  |
| Median:            |        | 2             |        |     |     |     |      |  |
| Assessment:        |        | Above average |        |     |     |     |      |  |
| Student            |        | ++            | +      | ±   | -   |     | MD   |  |
| Responses:         |        | 3             | 12     | 4   | 0   | 0   | 1    |  |

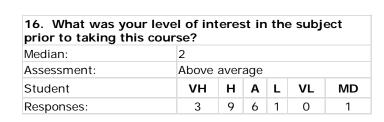


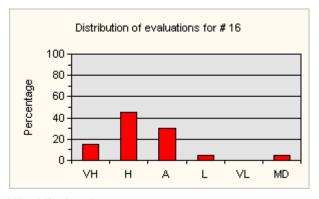
++=Well-Above Average, +=Above Average, ±=Average, -=Below Average, --=Well-Below Average, MD=Missing Data

| 15. What was your level of knowledge of the subject prior to taking this course? |         |   |   |   |    |    |  |  |
|--|---------|---|---|---|----|----|--|--|
| Median:  | 3       |   |   |   |    |    |  |  |
| Assessment:  | Average |   |   |   |    |    |  |  |
| Student  | VH      | Н | Α | L | VL | MD |  |  |
| Responses:   | 0       | 3 | 8 | 8 | 0  | 1  |  |  |



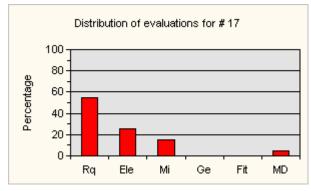
VH=Very High, H=High, A=Average, L=Low, VL=Very Low, MD=Missing Data





VH=Very High, H=High, A=Average, L=Low, VL=Very Low, MD=Missing Data

| 17. What was your reason for taking the course? |                    |     |    |    |     |    |
|---|--------------------|-----|----|----|-----|----|
| Median:   | 1                  |     |    |    |     |    |
| Assessment:                                     | Well above average |     |    |    |     |    |
| Student   | Rq                 | Ele | Mi | Ge | Fit | MD |
| Responses:                                      | 11                 | 5   | 3  | 0  | 0   | 1  |



Rq=Required for Major or Specialization, Ele=Elective for Major or Specialization, Mi=Elective or Minor, Ge=General Interest, Fit=Fit into Schedule, MD=Missing Data

#### LEGEND:

The term 'N/A' stands for 'Not Applicable'
The term 'MD' stands for 'Missing Data'

#### STATISTICS:

The total number students participating in the evaluations and the total number of classes used in the comparisons for this particular report are listed in the following table:

| TOTALS | DEPARTMENT       |     | FACULTY                 |     |  |
|--------|------------------|-----|-------------------------|-----|--|
|        | Current Semester | AII | <b>Current Semester</b> | AII |  |

| # of Classes      | 26  | 550  | 129  | 4879  |
|-------------------|-----|------|------|-------|
| # of Participants | 463 | 8739 | 2688 | 87693 |

#### NOTES:

- **1.** The numbers quoted are actual numbers of respondents.
  - For more detailed information please click on this link: Centre for Teaching & Learning Services (CTLS).
  - Scanned version of the <u>Questionnaire Forms</u> are also available at the CTLS website.
  - To print this page click <u>here</u>

Note: Please use the "Print Preview" function in your browser to ensure the full contents will be printed. You may need to change the page setup (in your browser options) or even change the default values for the margins in order for the contents to fit within the page. Also, in order to print the charts properly, you need to activate the "Print background colors and images" option. The option is accessible via the Advanced tab from the Internet Options in Microsoft Internet Explorer.

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